

Carver Middle School – a Title I School

School-Parent Compact SY25

Carver Middle School, its families, and its students agree that this compact outlines our shared responsibility for improved student academic achievement. The compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet Florida’s high academic achievement standards.

Please review with your child, sign, and return the bottom portion to your child’s Social Studies teacher.

Carver Community Middle School will work with students and their families to support student success by:

- providing high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards.
- providing parents with frequent, real-time updates on their children’s progress, success and opportunities.
- providing parents the opportunity to schedule meetings with teachers where discussions focus on the individual child’s achievement.
- providing regular occasions for families to meet and share learning experiences with their children and teachers.
- sharing curriculum and student results with parents and students.

Families will support student successes in learning by:

- ensuring students attend school every day, are on time, ready to learn.
- monitoring attendance and grades regularly via the Student Information System (SIS).
- assisting and/or ensuring assignments are completed.
- following school-approved social media pages in order to stay informed.
- volunteering and/or attending events at the school.
- participating, as appropriate, in decisions relating to each child’s education.
- promoting positive use of the child’s extracurricular time.
- staying informed about each child’s education, receiving notices from Carver and the school district, and communicating with those parties as needed and when appropriate.
- serving, to the extent possible, on policy advisory groups, such as Title I, School Advisory Council, and the Parent Teacher Association.

Students will share, with teachers and families, the responsibility to work toward success by:

- staying focused and actively participating in classes.
- completing assignments when given and asking for help when needed.
- being kind to and advocating for each other.
- reading at least 30 minutes every day outside of school time.
- participating in afterschool clubs, activities, and athletics.
- giving parents/guardians all notices and information sent home from the school with the intention of keeping families informed.
- reporting dangerous situations or problems to the school and/or parents/guardians.
SEE SOMETHING, SAY SOMETHING!

We look forward to strengthening our partnership with all parents and families as we work to ensure the success of every student at Carver Middle School.

Dr. Shannon Grice, Principal

Parent Signature _____

Student Signature _____